

## 6<sup>th</sup> Grade Oral Presentation Rubric

<b>CRITERIA</b>				
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Fluency and clarity</b>	Speaks fluently, clearly, and with no hesitation.	Speaks with a little hesitation but clearly. It does not usually interfere with communication	Speaks with some hesitation and clarity, which often interferes with communication.	Hesitates too often when speaking and is not clear which often interferes with communication
<b>Grammatical structure</b>	Uses a variety of structures with no grammatical errors	Uses a variety of grammatical structures with occasional errors	Uses a variety of structures with frequent errors, or uses basic structures with only occasional errors	Uses basic structures with a lot of mistakes
<b>Understanding of the topic</b>	Students demonstrate in-depth understanding of relevant concepts.	Students demonstrate understanding of major concepts.	Students demonstrate that there are gaps in conceptual understanding.	Students demonstrate significant gaps in conceptual understanding.
<b>Engagement and enthusiasm</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
<b>Posture and eye contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.