

6<sup>th</sup> Grade Poster Rubric

	100-90	80-70	60-50
<b>Title/Organization</b>	The poster includes title with main purpose of the body system. Title is easy to read and attractive to the viewer. Poster is organized well.	The poster includes title and main purpose of body system; however, it could have been better organized.	The poster does not have a title or main purpose of body system. There is not enough information presented. Information is presented in an unorganized way.
<b>Sentences</b>	Complete, detailed and fluent grade level sentences are always used. There are very few if any spelling or grammatical mistakes.	Complete, detailed and fluent grade level sentences are sometimes used. There are several spelling and grammatical mistakes.	Complete, detailed and fluent grade level sentences are too infrequently used. There are many spelling and grammatical mistakes.
<b>Illustrated Content</b>	All pictures are included, relevant to the topic and labeled.	Not all the required pictures are included. Only some are relevant. Some labels are used.	Less than half of the required pictures are included. Pictures are not relevant to the topic. Few items are labeled.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout and neatness. Poster is interactive with viewer.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.
<b>Body System Information</b>	The students present the information clearly	The students present the information fairly clearly.	The presented information is not clearly displayed throughout the project.