

MATEMÁTICAS

La evaluación Sumativa está conformada por diferentes evidencias de aprendizaje, este bimestre trabajaremos de esta forma:		
Tema	Evidencia	Porcentaje
Diseños con figuras geométricas.	Cohete espacial.	10 %
Lectura y escritura de números.	“El Universo”	10 %
Antecesor y sucesor.	Hoja de trabajo.	10 %
Valor de posición.	Hoja de trabajo.	10 %
Orden ascendente y descendente.	Hoja de trabajo de recortar.	10 %
Operaciones de suma, resta y multiplicación.	Operaciones semanales	10%
<ul style="list-style-type: none"> -Lectura y escritura de números. -Números romanos al CL. -Números ordinales al 50° -Figuras geométricas. -Características de los números de tres cifras y su comparación. -Agrupaciones de 5 en 5, 10 en 10, 20 en 20. -Suma iterada para resolver problemas. -Comparación del tiempo en dos o más actividades. -El tiempo: segundo, minuto, hora, día. -Tabla de multiplicar del 2. -Interpretación de gráficas de barras y pictogramas. -Partes de la suma y la resta. -Cálculo mental. -Resolución de problemas de suma, resta y suma iterada. 	Examen	40%

ESPAÑOL

TEMA	EVIDENCIA	PORCENTAJE
Primera Lengua.	Poesía.	30%
Primera Lengua.	Cartel.	30%
Primera Lengua.	Examen. + Sustantivos comunes y propios. + Oraciones: sujeto y predicado. + Núcleo del sujeto y del predicado. + Verbos: presente, pretérito y futuro. + El cartel. + Uso de mayúsculas. + Palabras con v, b, mb, nv, mp.	40%

CONOCIMIENTO DEL MEDIO.

TEMA	EVIDENCIA	PORCENTAJE
México y sus características.	Cartel (El estado que elegí)	35%
Animales en peligro de extinción.	Hoja de trabajo de la investigación.	25%
Examen.	<ul style="list-style-type: none"> + Mis cambios al crecer + ¿Cómo son las cosas a mi alrededor? (Sentido de la vista y tacto) + Historias de familia. (Costumbres y tradiciones). + Los animales y el lugar donde viven. + Los cambios que vivimos día con día. 	40%

Vocabulary – Unit 1

Week 1 – beautiful, country, friend, front, someone, and somewhere. Page 25.

Week 2 – everywhere, move, world, live, woman, machines, and work. Page 57.

Week 3 – bear, father, straight, build, live, couldn't, and mother. Page 87.

Week 4 – animals, full, early, warm, eyes, and water. Page 119.

Week 5 – gone, learn, often, pieces, though, together, and very. Page 155.

Unit 2

Week 1 – break, family, heard, listen, once, and pull. Page 98.

Week 2 – certainly, either, great, laugh, second, worst, and you're. Page 110.

Week 3 – above, ago, enough, toward, whole, and word. Page 122.

Spelling – Unit 1

Week 1 – rock, job, sack, mess, list, sad, tag, dust, desk, chop, rib, and drum.

Week 2 – page, size, late, race, nose, fine, huge, rice, space, mice, blaze, and vote.

Week 3 – stop, hand, clip, twin, strap, brave, stream, breeze, nest, ask, mask, and state.

Week 4 – dropped, dropping, excited, exciting, hugged, hugging, smiled, smiling, dropped, dropping, lifted, and lifting.

Week 5 – that, when, them, itch, wish, what, shape, chase, patch, math, whale, and bunch.

Unit 2

Week 1 – part, hard, born, horse, before, more, smart, farm, porch, corn, chore, and score.

Week 2 – haven't, it's, he's, I'm, didn't, who's, she's, can't, isn't, aren't, hadn't, and I'll.

Week 3 – her, person, nurse, dirt, turn, birth, serve, curb, curl, skirt, purse, and turtle.

Week 4 – note, notes, lunch, lunches, story, stories, tune, tunes, switch, switches, baby, and babies.

Reading Skills –**Unit 1**

Week 1 - The Twin Club / Character and Setting

Week 2 – Exploring Space with an Astronaut / Main Idea and Details

Week 3 – Henry, Mudge, and the Starry Night / Character and Setting

Week 4 – A Walk in the Desert / Main Idea and Details

Week 5 – The Strongest One / Facts and Details

Unit 2

Week 1 – Tara and Tiree / Cause and Effect

Week 2 – Abraham Lincoln / Author’s Purpose

Week 3 – Scarcity / Facts and Details

Grammar –**Unit 1**

Week 1 – Capitalization and Punctuation

Week 2 – Subject

Week 3 – Predicate

Week 4 – Declarative and Interrogative Sentences

Week 5 – Imperative and Exclamatory Sentences

Unit 2

Week 1 – Nouns

Week 2 – Proper Nouns

Week 3 – Singular and Plural Nouns

Week 4 – Plural Nouns that Change Spelling

Science –**Unit 1 - The Design Process**

- 1) What is Technology?
-Learn how technology helps people solve problems.
- 2) What are Objects Made Of?
-Identify different kinds of natural materials.
- 3) What Is The Design Process?
-Identify and learn the steps of the design process: identify a problem, plan and draw.

Unit 2 - Living Things and Their Environments

- 1) What Do Living Things Need?
-Learn how air, water, light, food, and space are needs of living things.
- 2) How Do Plants and Animals Live in Land Environments?
-Identify different kinds of land environments.
- 3) How Do Plants and Animals Live in Water environment?
-Identify and learn about plants and animals in water environments.

Unit 3 – Plants and Animals

- 4) What are some groups of living things?
-Ways to group living things.
- 5) How are living things like their parents?
-Identify how living things are like their parents.
- 6) How are groups of living things different?
-Identify and learn how giraffes are different.

Unit 4- Body and Health

- 4) What can I do to stay healthy?
-Learn what some healthy habits are.
- 5) How can I stay healthy and safe?
-Learn how cleaning and bandaging cuts can keep you safe.

Sumativa ENGLISH

(Reading Skills, Grammar, Spelling, and Voc.)

La evaluación sumativa está conformada por diferentes evidencias de aprendizaje, este bimestre trabajaremos de esta forma:		
Tema	Evidencia	Porcentaje
Poetry Contest	Class evidences	20 %
Project		
Poster and Presentation	Respiratory System	10%
Poster and Presentation	Circulatory System	10%
Grammar Activities Subject and Predicate activity, Common and Proper Noun activity, Noun Collage		20%
Exam	Examen	40%

Sumativa SCIENCE

La evaluación sumativa está conformada por diferentes evidencias de aprendizaje, este bimestre trabajaremos de esta forma:

Tema	Evidencia	Porcentaje
Various posters of topics in class. Environments, Healthy Habits, Animal Classification	posters	20 %
Project		
Poster and Presentation	Respiratory System	10%
Lung – hands on activity	Respiratory System	10%
Poster and Presentation	Circulatory System	10%
Blood – hands on activity	Circulatory System	10%
Exam	Examen	40%